

# PRESS RELEASE



Ministry of Education

Reference No: EDUN C02-01-055

Press Release No: 04804

Date: 24 Sep 04

Subject: **DIRECT SCHOOL ADMISSION FOR INTEGRATED PROGRAMME**

It was announced in Mar 04 that revisions will be made to the secondary and junior college (JC) school admission system, to support a more flexible and broad-based education system. Hence the Direct School Admission exercise will be implemented this year, for schools offering Integrated Programmes (IP) for their Secondary One intake in 2005, to allow for greater flexibility in school admission.

2 Under the Direct School Admission (DSA) Exercise, starting with the Secondary One intake in 2005, seven schools offering the Integrated Programme (IP) will be offering places to students into their IP at Secondary One based on the schools' own admission criteria. This will be done before the release of the PSLE results

3 The seven schools are Anglo Chinese School (Independent) [ACS(I)], Dunman High School (DHS), Hwa Chong Institution (The Chinese High School) (HCI), Nanyang Girls' High School (NYGH), the National University of Singapore High School of Mathematics and Science (NUSHS) Raffles Institution (RI), Raffles Girls School (RGS). The admission criteria that the schools have decided upon are tabulated at **Annex A**.

## **Direct School Admission Exercise**

4 These schools have been conducting their respective selection exercises to shortlist suitable students and they can start making DSA offers for eligible students.

5 The DSA Exercise would be conducted before the release of the PSLE results to formally admit these students in 2 phases, as follows:

- a. Phase 1 – 18 Oct 2004 to 22 Oct 2004
- b. Phase 2 – 8 Nov 2004 to 12 Nov 2004

6                There will be an interval period from 25 Oct 2004 to 5 Nov 2004 for schools to consolidate their student admissions and make new offers to students on **their** waiting list. The timeline for the DSA Exercise is at **Annex B**.

### **Phase 1 DSA Exercise**

7                All Phase 1 offers made by the schools, if not formally accepted before the end of Phase 1 (22 Oct 2004), would be considered null and void. Students who do not accept such offers by 22 Oct 2004 would be considered to have rejected the Phase 1 offers and would not be extended another DSA offer by the same school.

### **Interval Period**

8                During the two-week period after the end of Phase 1 (from 25 Oct 2004 to 5 Nov 2004), schools may offer the remaining vacancies to students on their waiting list. Students given offers during this period must accept the offers by the end of Phase 2 (12 Nov 2004).

### **Phase 2 DSA Exercise**

9                Students may accept Phase 2 offers from 8 Nov 2004 to 12 Nov 2004. All Phase 2 Offers would expire on 12 Nov 2004 and no extensions would be granted.

### **Other General Instructions**

10              Each student is allowed to accept only ONE offer at any one time. If a student is found to have accepted more than ONE offer, he would be disqualified from the DSA Exercise, and all offers made to him would be rejected. If any student wishes to change his mind after having accepted an offer from a school, he can withdraw his earlier acceptance by formally submitting a Withdrawal Form at the MOE Customer Service Centre at 1 North Buona Vista Drive, Singapore 138675.

11              Students who have previously accepted a DSA offer, and would like to be posted in MOE's Open Posting Exercise, would have to withdraw from the DSA offer before 19 Nov 2004.

### **Admission Criteria for IP**

12              Selection criteria would be determined by the schools. Students offered places under the DSA exercise would be guaranteed a place in the school so long as their PSLE results qualify them to take up the Express course.

### **Information for the Public**

13 Additional information on the specific admission criteria and programmes available in each school can be obtained from the respective schools and from their websites (Please see schools' website at **Annex A**).

**Date: 24 Sept 2004**

**MINISTRY OF EDUCATION**

For further enquiries, please contact:

Eliza Han Fu Ching (Ms)  
Senior Head, Placement and Scholarship Policy Section,  
School Placement and Scholarships Branch  
Corporate Services Division  
Tel: 68797310  
Fax: 67768616

Tan Kok Kwang  
Head Posting Operations  
School Placement and Scholarships Branch  
Corporate Services Division  
Tel: 68797312  
Fax: 67768616

Matthew Ou  
Corporate Communications Executive  
Corporate Communications Division  
Tel: 68796124  
Fax: 67750276

National Archives of Singapore

Admission Criteria of IP Schools for Direct School Admission (DSA) in 2005		
	Schools	Criteria
1	Anglo Chinese School (Independent) (ACSI)	<ol style="list-style-type: none"> <li>1. Academic results in Primary 4, 5 and 6 school examinations.</li> <li>2. Results of a School Based General Ability Test that will evaluate problem-solving strategies, reasoning ability and IQ for Primary 6 non-GEP students.</li> <li>3. Student's personal portfolio on special academic awards and achievements, co-curricular and performing arts activities, leadership and community involvement programme, special talents and project work.</li> <li>4. Personal statement.</li> <li>5. Interview (where necessary)</li> </ol> <p><b>For further information, you may refer to the ACS(I) website at: <a href="http://www.acs.sch.edu.sg/acs_indep/">www.acs.sch.edu.sg/acs_indep/</a></b></p>
2	Dunman High School (DHS)	<ol style="list-style-type: none"> <li>1. Primary Four to Six school performance.</li> <li>2. Bilingual Proficiency Test (BPT)</li> <li>3. School Based General Ability Test. Students from the GEP are exempted.</li> <li>4. Special talents in one of the following: <ol style="list-style-type: none"> <li>a) <u>Music</u> <ol style="list-style-type: none"> <li>i) Chinese Orchestra,</li> <li>ii) String Ensemble</li> </ol> </li> <li>b) <u>Sports</u> <ol style="list-style-type: none"> <li>i) Badminton</li> <li>ii) Basketball</li> <li>iii) Volleyball</li> <li>iv) Table Tennis</li> </ol> </li> <li>c) <u>Academic Domain</u> <ol style="list-style-type: none"> <li>i) Language Arts</li> <li>ii) Mathematics</li> <li>iii) Science</li> </ol> </li> </ol> </li> </ol> <p><b>The Dunman High Open House is scheduled for 11 September 2004. For further information, you may refer to the DHS website at: <a href="http://www.dhs.moe.edu.sg/">www.dhs.moe.edu.sg/</a></b></p>

3	<b>Hwa Chong Institution (The Chinese High School)</b>	<ol style="list-style-type: none"> <li>1. Exceptional Talent in specialized academic areas, sports and performance arts.</li> <li>2. Strong Leadership potential.</li> <li>3. Good Attitude towards challenges and teamwork.</li> <li>4. Strong Foundation in English Language, Chinese Language and Mathematics.</li> <li>5. Interview (where necessary)</li> <li>6. Selection will be based on: <ol style="list-style-type: none"> <li>a) Portfolio of Achievements</li> <li>b) School Records (Primary 4-6)</li> <li>c) Performance in the Selection Interview.</li> <li>d) Performance during the one-day <i>Hwa Chong Selection Camp</i></li> </ol> </li> </ol> <p><b>For further information, you may refer to the HCI website at: <a href="http://www.chs.edu.sg">www.chs.edu.sg</a></b></p>
4	<b>Nanyang Girls' High School</b>	<ol style="list-style-type: none"> <li>1. Exceptional Talent in specialized academic areas, sports and performance arts.</li> <li>2. Strong Leadership potential.</li> <li>3. Good Attitude towards challenges and teamwork.</li> <li>4. Strong Foundation in English Language, Chinese Language and Mathematics.</li> <li>5. Interview (where necessary)</li> <li>6. Selection will be based on: <ol style="list-style-type: none"> <li>a) Portfolio of Achievements</li> <li>b) School Records (Primary 4-6)</li> <li>c) Performance in the Selection Interview.</li> <li>d) Performance during the one-day <i>Hwa Chong Selection Camp</i></li> </ol> </li> </ol> <p><b>For further information, you may refer to the NYGH website at: <a href="http://www.nygh.moe.edu.sg">www.nygh.moe.edu.sg</a></b></p>
5	<b>NUS High School</b>	<p>Applicants would be assessed based on 2 or more peaks in the following list of indicators:</p> <ol style="list-style-type: none"> <li>a) School results (past 3 years) particularly in (but not restricted to) the areas of mathematics and science</li> <li>b) Teachers' recommendation</li> <li>c) Interview and/or admission test</li> <li>d) Performance at the <i>Mathematics &amp;</i></li> </ol>

		<p><i>Science Camp</i></p> <p><b>For further information, you may refer to the NUS High School website at:</b>  <a href="http://www.highsch.nus.edu.sg/">www.highsch.nus.edu.sg/</a></p>
6	<b>Raffles Girls' School</b>	<ol style="list-style-type: none"> <li>1. Demonstrated interest and talent in Sports or Games; Music or Visual Arts; Mathematics and/or Science; English and/or Mother Tongue Language beyond the abilities of children in their age group.</li> <li>2. Has a history of accomplished performance in Sports and Games, Music or Visual Arts; consistently high academic achievement in Mathematics and/or Science, English and/or Mother Tongue Language.</li> <li>3. School Based General Admission Test, Creative Thinking Test, Trials and Selection sessions or Half Day Activity Programme to demonstrate their abilities, followed with an interview process.</li> </ol> <p><b>For further information, you may refer to the RGS website at:</b> <a href="http://www.rgs.edu.sg/">http://www.rgs.edu.sg/</a></p>
7	<b>Raffles Institution</b>	<ol style="list-style-type: none"> <li>1. Demonstrated interest and talent in Sports or Games; Music or Visual Arts; Mathematics and/or Science; English and/or Mother Tongue Language beyond the abilities of children in their age group.</li> <li>2. Has a history of accomplished performance in Sports and Games, Music or Visual Arts; consistently high academic achievement in Mathematics and/or Science, English and/or Mother Tongue Language.</li> <li>3. School Based General Admission Test, Creative Thinking Test, Trials and Selection sessions or Half Day Activity Programme to demonstrate their abilities, followed with an interview process.</li> </ol> <p><b>For further information, you may refer to the RI website at:</b> <a href="http://www.ri.sch.edu.sg/">www.ri.sch.edu.sg/</a></p>

# Timeline for DSA Implementation

Phase  Purpose	Prior to Phase 1 DSA						Phase 1 DSA				Interval : Week 1 (Withdrawal for Phase 1 DSA)				Interval: Week 2				Phase 2 DSA				Withdrawal for Phase 2																																
	October																															November																							
	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24											
Schools may make DSA Phase 1 offers																																																							
Students may accept DSA Phase 1 Offer																																																							
Students may withdraw from DSA Phase 1 offer																																																							
Schools may make DSA Phase 2 Offers																																																							
Students may accept DSA Phase 2 Offer																																																							
Students may withdraw from DSA Phase 2 offer and still be posted according to PSLE results																																																							

Note: All DSA offers are sent out by the various schools, and acceptances are to be sent to the respective schools; all withdrawals are to be sent to MOE.